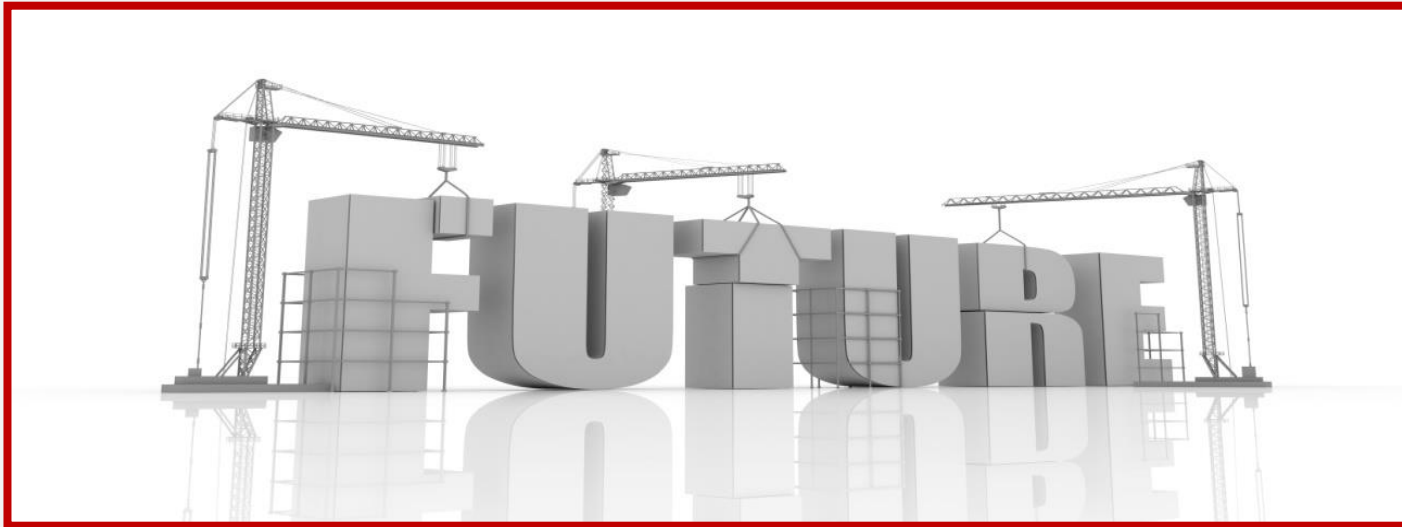


THINKING STRATEGICALLY ABOUT THE DISTRICT'S



*Community Input Meeting
Wednesday, March 4, 2015*

Meeting Purpose

- Help inform development of the District's Strategic Plan

What We'll Discuss



➤ **Purpose:** Help inform development of the District's Strategic Plan

✓ Success Defined

✓ Experiences That Best Support Student Success

✓ Community Connections & Involvement

Discussion Guidelines



- Be concise & candid
- Respectfully consider different opinions and ideas
- There are no 'right' or 'wrong' answers – and 'don't know' is fine!
- Enjoy hearing from everyone around the room





Question 1:

*The CH-UH District's current vision is
"Preparing All Students for Success in A Global Economy"*

- What is your definition of student success?
 - ✓ A student is successful when s/he...



Question 2:

- In your opinion, what quantitative performance measures best gauge students' and the District's success?



Question 3:

➤ How important to you are state and local performance measures, such as the mandated Ohio Report Card, to gauge District and student success?

✓ *Use rating form*

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Question 4:

➤ On a scale of 1 – 5 where “1” is ‘not very’ beneficial and “5” is ‘extremely’ beneficial, please indicate how beneficial you believe the listed experiences are to students’ success

✓ *Use rating form*



Question 5:

➤ While difficult to choose just one, which student experience option do you recommend the District set as its #1 top priority to best support student success?

✓ *Use rating form*



Question 6:

➤ Anything (from the options identified) the District should ***stop doing***?

✓ *Use rating form*



Question 7:

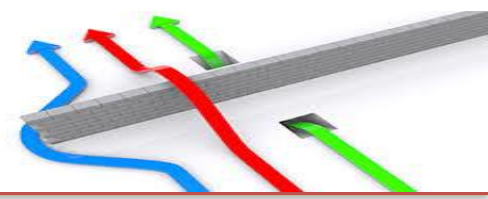
- Please comment on what distinguishes CH-UH schools and the student experiences offered from other types of schools and offerings (private, charter, parochial, home-schooling):



Question 8:

- What would most strengthen a sense of camaraderie, respect and culture of collaboration among the schools and between District constituencies (e.g., teachers, school leaders and staff, students, parents, community partners and members)?

What We'll Discuss



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Question 9:

- To what extent would it be helpful for schools to also serve as a “community center,” whereby schools would – often through partnerships - provide wrap-around services and social-emotional supports for students who may not be receiving at home or elsewhere?

✓ *Use rating form*



Question 10:

- Please comment on which “wrap around” services you suggest the District offer:
 - ✓ *Use rating form to identify with whom the District should partner (more closely) in the future*



Questions 11 & 12:

➤ In in a word or less than one sentence, please identify one:

- ✓ **Challenge or concern** you recommend the District focus on over the next 5 years
- ✓ **Strength** you most want to see the District build upon

✓ *Use rating form*

Next Steps: Planning Approach & Timetable

Jan ----- Feb ----- March ----- April ----- May ----- June ----- On-Going

Phase I: Set the Decision-Making Context

Phase II: Confirm Aspirations/Strategic Intent
[To What End, For Whom, Why, With Whom]

Phase III: Develop Implementation Section
[How, by Whom, When, Cost/Revenue]

Phase IV: Implement, Learn, Refine & Evaluate

- Review & prepare to build upon relevant CH-UH information and recently completed research
 - CH-UH prepares 'hard data' trends to understand external environment and internal conditions
 - Launch strategic thinking at **SPC session #1 (1.13)** & prepare to go 'into the field' to hear from stakeholders
 - Frame Qs & hypotheses to test:
 - > 8 small groups
 - > 1 large community group
 - > On-line survey for all constituent groups
 - Prepare stakeholder summary report
- Consider stakeholder input, additional 'hard data' and implications (**SPC #2 & BOE plus expanded staff**)
 - > Emerging priorities
 - > What success looks like
 - Determine criteria used to make decisions & trade-offs
 - Develop proposed *Aspirations* and goals: key things CH-UH will and will not do to produce desired outcomes (**SPC #3**)
 - Confirm working draft of *Aspirations* with BOE (**BOE #2**)
- Professional staff drafts & SPC recommends proposed Implementation Section for full Board approval (**SPC#4**)
 - ✓ Strategies
 - ✓ Objectives & Tactics
 - ✓ Metrics & Milestones
 - ✓ Responsible Parties
 - ✓ Required Resources (\$\$\$ & People, Infrastructure)
 - ✓ Timeline
- Board discussion and approval (**BOE #3**)
 - CH-UH:
 - ✓ Implements
 - ✓ Learns from
 - ✓ Evaluates
 - ✓ Adjusts
 - ✓ Reports on progress
 - ✓ Celebrates continued successes!

